



**JAMIE'S
FARM**

A week to change a lifetime

A transformative residential programme – rooted in purpose, belonging and reflection – which supports young people to build confidence, re-engage with learning and achieve lasting change.

Contents

- 3 [Transforming young lives](#)
- 4 [The Jamie's Farm programme](#)
- 6 [Our therapeutic approach](#)
- 8 [Testimonials](#)
- 9 [Our impact](#)
- 10 [Why schools choose us](#)
- 11 [Why young people love us](#)
- 12 [Working with your staff](#)
- 13 [The Belonging Programme](#)
- 14 [Our Farms](#)
- 16 [Get in touch](#)

"I learned that I can do anything. It made me feel good about myself. I felt more active, and ready to do new things. When I go back, I'll definitely try new things and be more active in new activities. I won't disturb lessons as much, and I'll help friends and work with each other."

Young Person, Haringey Learning Partnership

"I cannot thank the Jamie's Farm team enough for the week they have given our children. The staff were simply outstanding – patient, encouraging, and full of belief in all our children. To see our children rise to the challenge of farm life, work as a team, and grow in confidence has been nothing short of inspiring. The atmosphere you created this week – safe, supportive, fun and full of purpose – has made a real difference. I know that the lessons learned and the care shown by your team will stay with our children (and staff) for years to come."

Executive Headteacher, Haringey Learning Partnership



Transforming young lives

We exist to transform the lives of young people who aren't thriving at school or at home, through our unique residential programme built around our core elements of **Purpose**, **Belonging** and **Reflection**.



"We're inviting your young people to live and work on a real, working farm alongside us. One week, no technology and purposeful, challenging, joyful tasks aplenty. Every moment is maximised to have the greatest impact.

Do that in a supportive atmosphere, with input before and after at your school or organisation, with the right trusted adults engaged in their long-term journey, and we see something shift in young people – a catalytic process that rocket fuels the efforts you are putting in day-in, day-out.

We know our programmes create amazing transformation. Come and see the difference in your young people."

Jamie Feilden, Co-founder and Co-CEO

Jake Curtis, Co-CEO

Tish Feilden, Co-founder and Director of Therapeutic Education



Of those we worked with in 2025–26:

42% 
were young people with SEND

50% 
were from ethnic minority groups

56% 
were eligible for Free School Meals

18% 
were at risk of exclusion

The Jamie's Farm programme

Designed for lasting change

A structured programme, working with schools before, during and after a residential farm stay, to create long-term impact.

Before the farm

Support every step of the way to set up your programme.

Programme adapted to the individual needs of young people.

Pre-visit discussions on student selection.

Online hub with all resources you'll need.

A meeting with your young people two weeks before the farm.

DAY 1

Arrival & settling

Welcome and introductions, joint planning with your staff, farm tour and walk, shared meal and evening games.



DAY 2

Routines & purpose

Animal care, cooking, gardening and team tasks to build confidence.



DAY 3

Challenge day

More challenging farm tasks, horse work and a challenging hike help pupils push their comfort zones.



At a glance

- 6-week programme
- 5-day residential
- Up to 12 young people per programme (dependent on need)
- 2-3 school staff
- No phones (trust us!) and healthy routines

DAY 4

Leadership

Young people take the lead in tasks, mentor peers and practise responsibility. Group reflection session gives space to articulate feelings.



DAY 5

Celebration

Final reflections, recognition of achievements and planning next steps.



After the farm

Support to transition young people back to school to make **impact stick**.

Calls to parents celebrating the good we have seen in their children.

Letters to headteachers help young people have advocates back in school.

Film made of their week – something to rewatch and remember.

Handwritten postcards sent to young people – a reminder of their success on the farm.

Visit to your school six weeks later to celebrate them in their setting and set long term goals together.



To find out pricing and availability, speak to our **Partnerships team** today.



Our therapeutic approach

Purpose, Belonging, Reflection

At Jamie's Farm, our therapeutic approach is woven throughout the programme. It is not delivered through traditional 'therapy' sessions, but through a combination of **purposeful work, a sense of belonging, and spaces for meaningful reflection.**

These pillars consistently enable young people to reconnect with themselves and imagine new possibilities for their future. This **holistic, evidence-informed methodology** is grounded in strong relationships, high expectations, and belief in every child's innate potential.

We deliberately create an environment that feels **safe, nurturing and homely**, removed from the pressures and distractions of school or everyday life. Children live and work alongside our highly experienced staff team in small groups, with **high adult-to-child ratios** that help build trust and enable personalised support. Pupils experience success with us – often for the first time – and return to school believing they can achieve.

Jamie's Farm does not replace long term therapeutic provision or EHCP plans but instead complements existing available support.



"I'll take back with me that I should persevere when challenges come my way. And to know that there's always people to talk to if you ever feel upset or sad."

Young Person, Carshalton Boys Sports College

Purpose

From feeding lambs or herding cows, to tending the garden and chopping wood, young people take part in **real tasks and routines**, where their contribution clearly matters. Purposeful activity fosters agency, motivation and resilience, helping young people reconnect with their own sense of agency and competence.

“Because we did the tasks so early and because they were so hard, it really teaches me to just push through. And I think I’ll take that back to home and school no matter what’s going on. I’ll push through, try my hardest, just study all I can but enjoy cause life’s too short not to.”

Young Person, St Augustine’s



Belonging

Many children arrive at Jamie’s Farm feeling isolated, unsure of themselves, or disconnected from school. We create a strong culture of empathy, connection and shared endeavour, celebrating young people for who they are and nurturing a sense of being valued and accepted. Living and working together strengthens peer relationships and builds **community**.

“Jamie’s Farm, it’s actually like a family. You can stay without your phone five days, because you got people and you can talk to them around you. We came together here.”

Young Person, Brighton MET College



Reflection

We provide calm, **technology-free space** where young people can pause, think, and express themselves safely, **individually or within group sessions** which are woven through the week. Trained Therapeutic Coordinators on each farm communicate closely with your staff team. Reflective conversations, which we call “therapy on the hoof,” help children make sense of their experiences and consider meaningful changes they want to take back to school and home.

“Like it’s such a different perspective to life to what many people experience. It’s eye opening. I’m going home and I’m sat there thinking about what people have said to me.”

Young Person, Hertfordshire Virtual School



Testimonials

“To witness how Jamie’s Farm has provided space for our young people to develop and grow has been such a pleasure. The opportunities that Jamie’s Farm provides for the young people to step out of their comfort zone with patience and kindness creates the perfect environment for young people to develop their confidence and self-worth.

It’s the best intervention around and we are so excited to integrate the Jamie’s Farm way into school when we get back.”

Deputy DSL, Co-op Academy North Manchester

“On Jamie’s Farm I have enjoyed meeting all the staff, seeing all the animals and just spending time with everyone.

I have learnt on the farm that even though you’re tired, things still need to be done – that the animals need help. And I think that’s made me see a bigger picture of things.

And what I’ll take back from being on the farm is that don’t give up as easy and that I can do things if I actually put my mind to it. And that I don’t always have to do things that are outside my comfort zone but it’s good to learn new things, and that I should speak to more people because I’ve made really good friendships.”

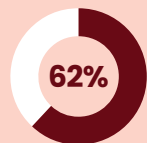
Young Person, Co-op Academy North Manchester



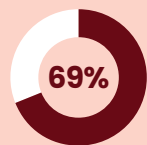
Our impact

A Jamie's Farm programme nurtures positive behaviours, relationships and wellbeing in young people. Underpinning this are improvements in both social-emotional skills and in mental wellbeing. We measure our impact rigorously, using validated surveys, and see meaningful, statistically significant improvement across multiple measures of behaviours. **For schools, this means improved attendance, reduced exclusion risk, and more engagement in the classroom.**

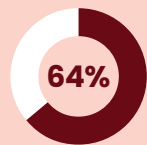
Enabler outcomes



62% of those referred **to improve behaviour** showed improvement 6 months later.



69% of young people referred **to improve relationship skills** showed improvement 6 months later.



64% of visiting young people referred **to support wellbeing** showed improvement 6 months later.

Long-term outcomes



68% of those visiting Jamie's Farm **at risk of exclusion** were no longer at risk 6 months later.



36% of those **with concerning attendance** were no longer a concern 6 months later.



40% of those referred **for poor attainment** were on track in core subjects 6 months later.

“The thing that makes this different from other residentials is that you don’t just offer an amazing farm experience for the children, but really try to develop and nurture each and every child to help them develop as independent individuals; to build their self-esteem, confidence and the way they interact with each other and overcome challenges and new experiences. It really has been a life changing experience for our children and one that they will always remember!” SENDCO, Southmead Primary School



We have worked with over **20,000** young people since 2009.

Take a look at our website for more information on our impact measurement.

Why schools choose us

Why school leaders choose Jamie's Farm

As expectations around inclusion, attendance and outcomes intensify, Jamie's Farm supports schools to meet these demands with confidence and impact.

In the context of SEND and Alternative Provision reform, rising attendance scrutiny and Ofsted's renewed focus on belonging, behaviour and personal development, school leaders are under pressure to keep pupils learning in mainstream schools – while securing strong academic outcomes.

Jamie's Farm residentials are a targeted, preventative intervention designed to support this shift.



98% of visiting staff **would recommend Jamie's Farm** to a colleague.



“The farm has given our students a safe space to be visible. This is particularly significant for our SEND students who have benefited tremendously from every activity and especially the therapeutic one-to-one time. New friendships have been formed and – within this safe space – the unnoticed students have received shout-outs every day.”

Teacher, Alec Reed Academy

Our impact for your school

- ✓ **A SEND-informed intervention for pupils at risk:**
Designed for young people experiencing disengagement, behaviour challenges or emotional need, supporting early action and reducing exclusion.
- ✓ **Improved attendance and reduced exclusion risk:**
Proven to strengthen attendance patterns and reduce behaviours that lead to suspension or permanent exclusion.
- ✓ **Stronger behaviour, engagement and readiness to learn:**
Pupils return with greater self regulation, motivation and confidence, supporting learning in the classroom.
- ✓ **Directly supports the Ofsted Inspection Framework:**
Strengthens evidence across Behaviour & Attitudes, Personal Development, and Leadership & Management, particularly around inclusion and relational practice.
- ✓ **Delivers enrichment and personal development priorities:**
Aligns with expectations for outdoor learning, physical activity, character education and wider life skills.
- ✓ **Built in CPD and strengthened staff–pupil relationships:**
Staff gain practical, relational strategies and deeper insight into pupils' needs through shared experience – they see them in a different light.

Jamie's Farm helps schools keep pupils attending, belonging and learning.

Why young people love us

- ✓ A space to be seen for the young person they are.
- ✓ Confidence and pride through meaningful achievement.
- ✓ A sense of **belonging** and connection with nature.
- ✓ Better **emotional regulation** and language to express feelings.
- ✓ Stronger **relationships** with peers and adults.
- ✓ Improved motivation and **engagement** with school.
- ✓ **New life skills** – cooking, animal care, teamwork, leadership.

I've learnt that I can survive without a phone. I can actually go to sleep without having entertainment or phone. I've also learnt that you can bond with people that you don't know.

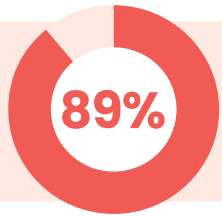
Young Person,
Ealing Alternative Provision



I'll be able to listen a bit more in class and be a bit more respectful because last time when I was in class, it was hard to listen. But ever since I've been around the table out here, it's been easier to listen and I've been respectful. I think at school I'm not really that respectful because I don't think before I act.

Young Person, Co-op Academy
North Manchester

Working with your staff



of visiting staff felt the programme would **improve their practice working** with Young People.

Accompanying staff are crucial cogs in the catalyst for change

On returning to school, accompanying staff are supported by the Jamie's Farm team to continue supporting this group of young people, which is a key element of ensuring long term impact back in school. We work closely with schools to plan staffing, so the programme is manageable. Accompanying staff are supported to deliver a Jamie's Farm programme alongside our teams and have the tools to continue impact back into school.

Holistic support for your team

Jamie's Farm facilitates all activities from wake up to bedtime on the farm; we invite accompanying staff to join our team for the week and engage in our methodology, in order to be the best possible ambassadors for young people back in school. We set aside time to meet with your staff and support them to transfer our ways of working back in school.

“This will definitely improve our practice and enable us to support them more effectively in school. The Jamie's Farm experience is always a powerful reminder of the value of relational practice and connection with young people. It also helps us, as a team of staff, to understand each other better and work more effectively together, for the benefit of our children and young people.”

Executive Headteacher, Haringey Learning Partnership

The Jamie's Farm Hub

Our online hub is a one-stop shop for all your pre-visit resources, from check lists to Risk Assessments, to remove the admin burden of setting up a programme with us. We also host regular webinars with expert speakers, providing additional support for your staff to improve their practice and feel part of our community.



[Find out more about Power Up Pastoral](#) – our high quality, accredited CPD programme designed specifically for school pastoral staff.



Introducing: The Belonging Programme

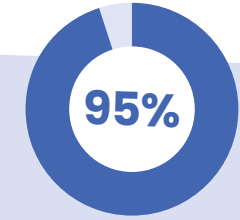
A new, accredited CPD programme to complement our residential

The Jamie's Farm Belonging Programme is a year-long accredited CPD offer that sits alongside the residential experience, helping schools build cultures where every child feels seen, heard and valued.

We know that when children feel a genuine sense of belonging, they are more engaged, more able to learn, and better able to thrive. Informed by insights from over 20,000 young people, this innovative, accredited programme supports school leaders to embed high-quality, relational, strengths-based practice through a supportive, whole-school approach.

“The Jamie’s Farm Belonging Programme has provided my staff with concrete strategies they can use straight away to build better relationships with the children in their classes. As a result of the Belonging Programme, we’re now starting the day by meeting our children where they are – not where we want them to be – and that’s a better start for everybody.”

Headteacher, Lift Broadlands 2026



95% of school staff would recommend Jamie's Farm CPD to a colleague.

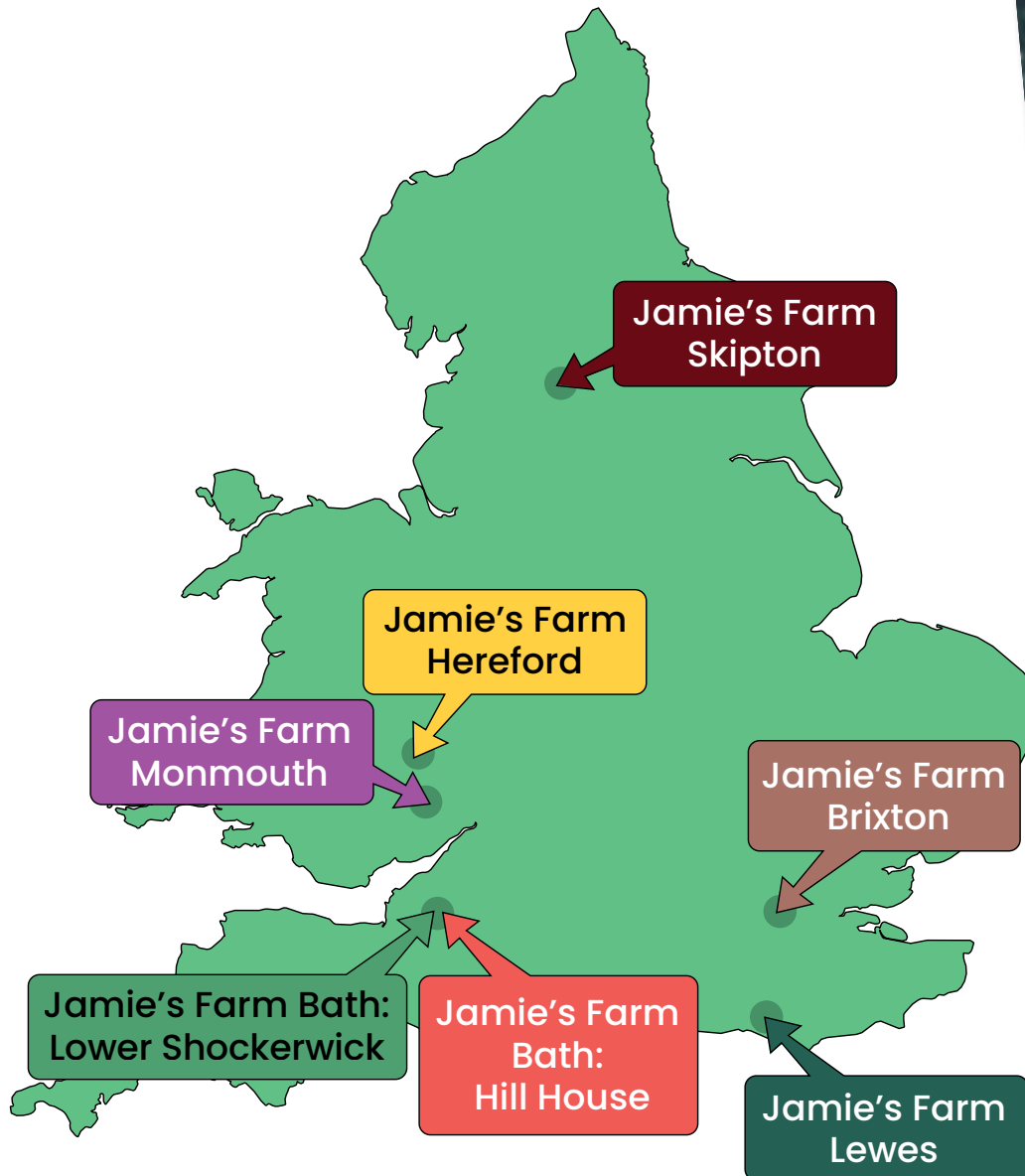


To find out more about the Belonging Programme, [fill in our short form.](#)



<p>Ground work</p> <p>Baseline Pupil Belonging Survey & Asset Mapping</p>	<p>Putting down roots</p> <p>CPD 1: Psychological safety and the root causes of behaviour</p>	<p>Growing connections</p> <p>CPD 2: Building positive relationships</p> <p>Belonging Booster: Immersive CPD at the farm</p>	<p>Conditions to flourish</p> <p>CPD 3: Strengths based approaches</p> <p>Therapeutic conversations training</p>	<p>Fresh starts</p> <p>CPD 4: Rupture and repair</p> <p>Restorative conversations framework</p>	<p>Spreading the seeds</p> <p>Outdoor space development</p> <p>Final survey analysis</p>
<p>Term 1</p>		<p>Term 2</p>		<p>Term 3</p>	

Our Farms

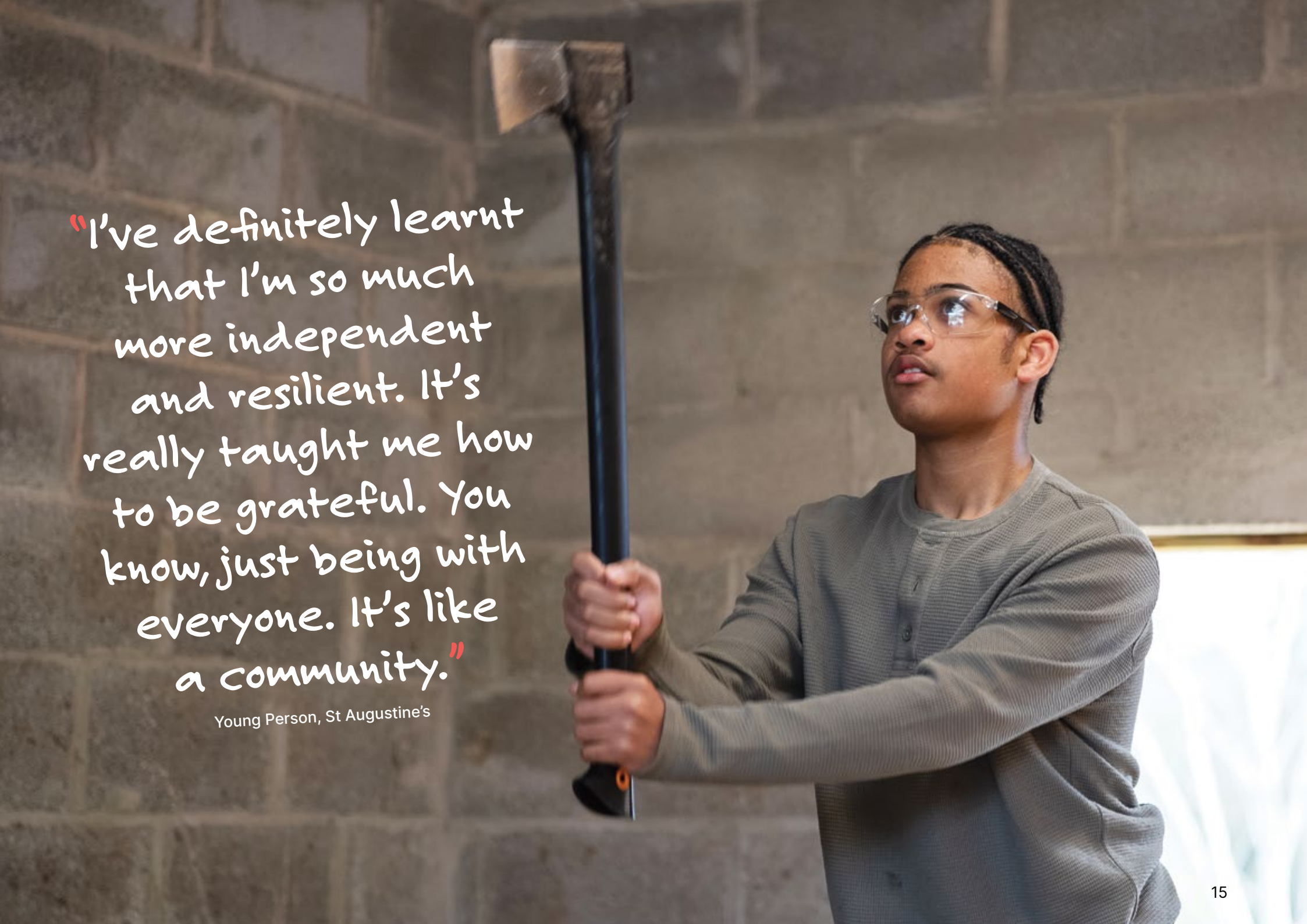


*"I've learned that I'm confident.
I persevere. I'm a leader,
I'm brave."*

Young Person, Thomas Knyvett College

Find out more about our
regenerative approach to
farming on our website.





"I've definitely learnt that I'm so much more independent and resilient. It's really taught me how to be grateful. You know, just being with everyone. It's like a community."

Young Person, St Augustine's

Get in touch

Take a
look at our
short film
about
Jamie's Farm.



Want to know more?

Our residential programmes are designed for lasting change for young people. We work with schools, alternative provision providers, Virtual Schools, young people charities and more. Speak to us today to find out more.

To discuss booking a Jamie's Farm programme, or if you would like further information about our provision and current prices, please contact our Partnerships Team. We'd love to see how we can support your young people.

Office: 01225 743 608 **Email:** bookings@jamiesfarm.org.uk

**JAMIE'S
FARM**

jamiesfarm.org.uk

[f Jamie's Farm](#)

[@jamies_farm](#)

[in Jamie's Farm](#)

Registered Charity Number 1129544